

***Wilton-Lyndeborough Cooperative School District-SAU #63***  
***District Curriculum Coordinator***

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**Curriculum Report: December 12, 2017**

**Professional Learning**

On November 18, I attended the NH Learning Forward conference. The sessions that I attended focused on student motivation, intervention strategies, student management strategies, and culturally responsive teaching.

I attended the monthly curriculum, instruction, and assessment meeting for administrators in the state. This allows me to network with other curriculum coordinators and to discuss common situations, resources, and strategies. This month we focused on intervention strategies used by each district, planning for a summer conference at Keene State, and other professional development opportunities/consultants.

Principal O'Connell and I continued our professional learning team meetings for unit development, focusing on the transfer of learning, big ideas/understandings, and essential questions that help to focus learning of a unit. We also began to talk about the components of high quality performance assessments, how to develop a high quality assessment using pieces of published assessments, and how to assess use student results to guide instruction and improve assessments.

On November 8, I attended the state training for our new NH State Assessment. Half the day was spent on the reading and math portion and the other half-day was spent on the new science test. The testing suite is not called Smarter Balanced Assessment any longer since the consortium has dissolved and the test items are being shared with other vendors. The NH test will be totally computer-based, including the science. The major change is for the science, which will be more focused on higher thinking skills rather than primarily fact-based.

**Curriculum development**

The focus at WLC is to create a scope and sequence for each course. By listing the units, major topics, and amount of time devoted to each unit we will be able to share that information between departments, between schools, with long-term substitutes, and with the public. I have met with all the department chairs to answer questions and provide suggestions.

We acquired a computer-based intensive reading suite for students in grades 6, 7, and 8. Students will be able to strengthen and/or accelerate their reading and vocabulary skills. This software adapts to a student's ability level and allows students to work at their own level. This is part of their team-wide interventions that support all of their subjects.

**Assessment**

The attached data sheet is based upon our November administration of the STAR testing. It indicates the changes from the September and November test data. There is also a sample report used by the schools to monitor the growth of a grade level.

Respectfully submitted,  
Julie Heon, Curriculum Coordinator

# STAR 360 Assessment Data

12/4/2017

MATH					READING				
Grade	test time	# students	Scaled Score*	Grade Equivalent	Grade	test time	# students	Scaled Score*	Grade Equivalent
					1	Early Literacy			
						Sep	41	583	NA
						Nov	34	636	NA
1	Sep	NA			1	Sep	NA		
	Nov	12	370	1.8		Nov	12	180	2.0
	change					change	NA		
2	Sep	37	404	2.1	2	Sep	35	212	2.2
	Nov	38	462	2.6		Nov	35	278	2.7
	change	1	58	.5		change	0	66	.5
3	Sep	37	506	3.0	3	Sep	37	317	3.0
	Nov	39	534	3.3		Nov	39	366	3.4
	change	2	28	.3		change	2	49	.4
4	Sep	32	632	4.5	4	Sep	32	490	4.4
	Nov	34	631	4.5		Nov	34	506	4.5
	change	2	-1	0		change	2	16	.1
5	Sep	43	699	5.5	5	Sep	43	634	5.5
	Nov	45	704	5.6		Nov	45	687	6.0
	change	2	5	.1		change	2	53	.5
6	Sep	27	722	6.0	6	Sep	29	651	5.7
	Nov	30	740	6.4		Nov	30	709	6.1
	change	3	18	.4		change	1	58	.4
7	Sep	38	746	6.5	7	Sep	41	764	6.5
	Nov	40	738	6.3		Nov	40	814	6.8
	change	2	-8	-.2		change	-1	50	.3
8	Sep	41	785	7.7	8	Sep	40	915	7.9
	Nov	39	799	8.3		Nov	41	931	8.1
	change	-2	14	.6		change	1	16	.2

\* Scaled Score: A continuum from 0 - 1400 for grades 1 - 12, therefore the hundreds place does not represent a grade level.  
The scaled score allows for comparing student performance over time and across grades.

School: Florence Rideout Elementary School

Reporting Period: 8/31/2017 - 6/15/2018

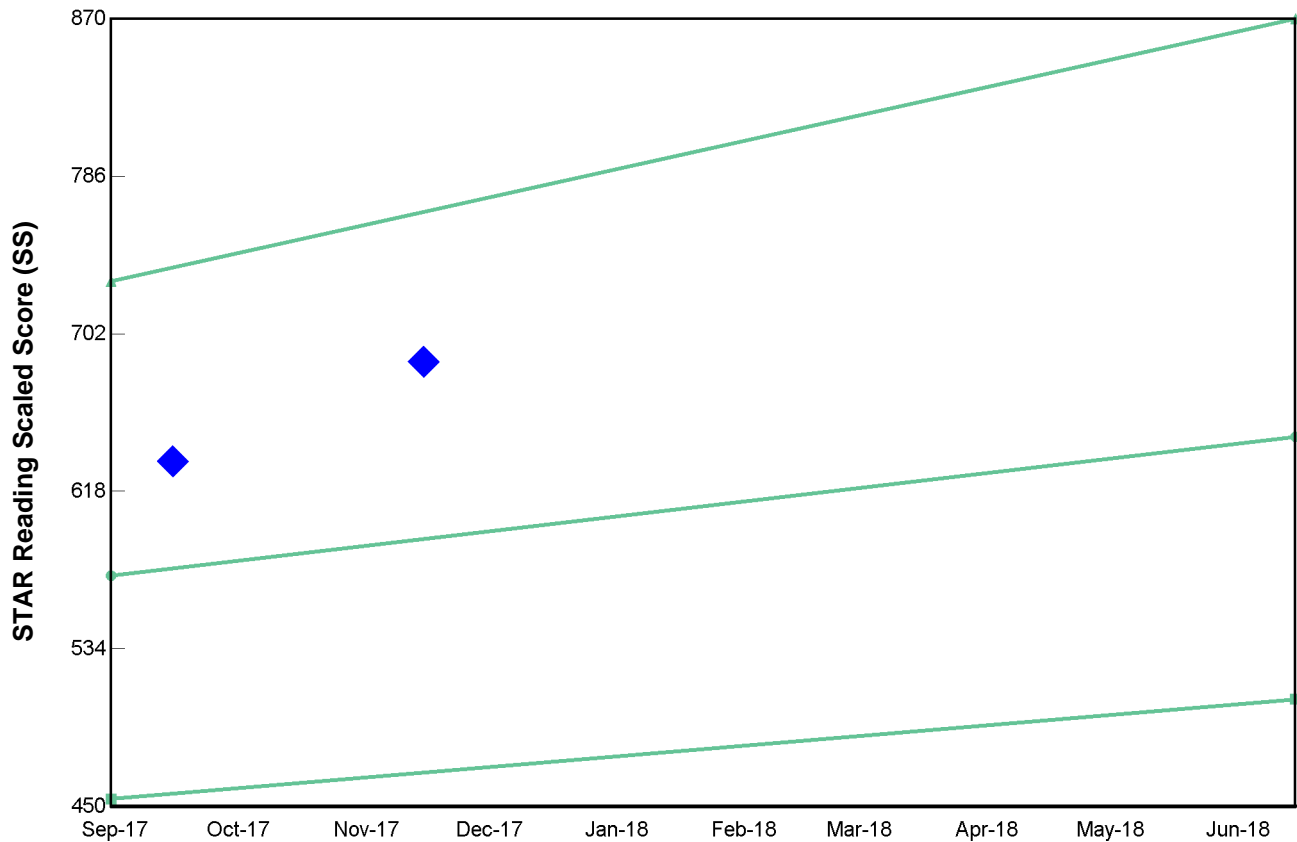
## Report Options

Reporting Parameter Group: All Demographics [Default]

Group By: Grade

Comparison: National Norm Reference

## Grade: 5



 **Average Scaled Score**

— **Trend line** is statistically calculated after three or more tests to show the direction the scores are moving.

— **PR lines** represent the 25, 50, and 75 percentile ranks (PR) for this grade.

Test	Date Range	Number of Students	Scaled Score	Grade Equivalent
1	09/01/2017 - 09/30/2017	43	634	5.5
2	11/01/2017 - 11/30/2017 <sup>a</sup>	45	687	6.0